

## CHCCEL506

## Plan, provide and review celebrancy services related to loss and grief

### Application

This unit describes the knowledge and skills required by celebrants to work with clients in the celebrancy context to clarify their needs and identify services to address those needs.

This unit is suitable for individuals seeking to work in a range of celebrancy contexts.

### ELEMENT

Elements define the essential outcomes of a unit of competency.

### PERFORMANCE CRITERIA

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in italics are elaborated in the Range Statement.

1. Scope and prepare services to provide loss and bereavement services in a celebrancy context

- 1.1 Identify a range of loss and grief situations for individuals, couples, families, groups and communities and research examples of such situations both past and present where ceremony /rituals have been associated with those situations.
- 1.2 Identify the range of possible celebrancy services related to loss and grief that a family / community oriented celebrants could offer and the objectives of each possible service
- 1.3 Research current statistics for loss and grief situations and the factors that contribute to these as well as for the range of possible celebrancy services
- 1.4 Identify the pros and cons of offering the services related to loss and grief for clients (individuals, couples, families and communities) and the celebrant
- 1.5 Identify strategies and associated resources that could assist clients in dealing with positive and negative aspects of loss and grief, ceremonies and celebrancy services related to loss and bereavement.

- 2.1 Plan, conduct and review celebrancy services related to loss and bereavement

- 2.1 Plan, conduct and review ceremonies related to loss and grief situations
- 2.2 Plan, conduct and review pre-loss/ death ceremonies for the individuals, couples, families, groups and communities
- 2.3 Plan, conduct and review pre-loss/death ceremony planning services for the individuals, couples, families, groups and

3. Manage the impact of providing loss and bereavement

- 3.1 Identify the practical, personal, health, economic, social and cultural issues that impact on the celebrant's ability to provide and maintain a professional level of caring,
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## **ELEMENT**

Elements define the essential outcomes of a unit of competency.

related celebrancy services

## **PERFORMANCE CRITERIA**

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in italics are elaborated in the Range Statement.

- helpful and quality services to a range of clients
- 3.2 Identify strategies, support and associated resources that could assist the professional in dealing with positive and negative aspects of loss and grief, ceremonies and celebrancy services related to loss and bereavement.
- 3.3 Create a plan to establish systems to manage and review one's professional celebrancy practice.

## **FOUNDATION SKILLS**

The Foundation Skills described those required skills (language, literacy and numeracy) that are essential to performance.

*[Insert Skills Here]:*

## **RANGE OF CONDITIONS**

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item and local industry and regional contexts) should be included. Italicised wording, if used in the performance criteria, is detailed below.